

“The effort in CBE should not lie in the design of instructional materials but in the design of appropriate assessments”.

Harris and Keller,  
1976

“The primary instrument in competency-based education is the assessor rather than the tools/scales that are used.”

Lockyer et al, 2017

“No educational practice is inherently superior or inferior. How it is used makes all the difference.”

Cook, 2007

## Accommodation

Accommodation will be provided to participants on a sharing basis within the campus at nominal rates.

For details & prospectus:

[www.adeshuniversity.ac.in/FAHP.aspx](http://www.adeshuniversity.ac.in/FAHP.aspx)

## For additional information

Singh T, Mahajan R, Gupta K, Goyal PK.  
Capacity building of teachers of health professions to use assessment as a tool for learning for supporting competency-based curricula.  
Int J App Basic Med Res 2025;15:122-4.



For any related queries,  
Contact on WhatsApp Only

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Become a leader  
**FELLOWSHIP**  
in  
**ASSESSMENT  
OF HEALTH  
PROFESSIONS**



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**renowned experts**

## Course Fee

- Internal participants: Rs. 40,000/-
- External participants: Rs. 50,000/-
- Overseas Participants: Rs 75,000/-

(This represents the total fee to be paid for the entire course.)

50% of the course fee is to be paid immediately after selection. This fee is non-refundable. Remaining 50% of the course fee is to be paid before the first contact session.

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SCAN FOR PAYMENT THROUGH UPI



**UPI ID:**  
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(Attach Transaction slip along with application form if payment is not made by DD)

# Fellowship in Assessment of Health Professions

This hybrid mode Fellowship program – greatly influenced by NEP 2020 – aims to prepare teachers to serve as leaders in the assessment of health professions in their institutions and elsewhere.

The program spans over a period of one year with **2 contact sessions** at Bathinda and **a project work**.

## Session 1 (For New Batch)

Dec. 1 to Dec. 5, 2026

## Session 2: (For Old Batch)

Dec. 4 & Dec. 5, 2026

## Monthly modules (Online)

1. Principles of Assessment of Health Professions
2. Assessment of Cognitive Domain.
3. Assessment of Psychomotor Domain.
4. Assessment of Affective Domain (including communication, professionalism & ethics).
5. Competency Based Assessment.
6. Workplace Based Assessment.
7. Question Paper Setting.
8. Programmatic Assessment.
9. Using assessment as a learning tool.
10. Putting in Action

## Eligibility

Post Graduates in Medicine/ Dentistry/ Nursing/ Physiotherapy/ Pharmacy/ Paramedical Sciences/ Allied Health Sciences with 3 years of post PG teaching experience and currently teaching in any of these institutes as Assistant Professor or above.

## Requirements

1. Copy of qualification certificate/ PG degree.
2. No objection certificate indicating experience and current designation from controlling officer (Registrar/Dean/Vice Chancellor/ Principal)

## Faculty

The program will be conducted by experienced faculty and invited guest faculty to provide state of the art knowledge and skills.

## Lead Faculty

### Dr. Tejinder Singh

MD, M.Sc. (HPE-Masstricht; Hons.)  
MA (Distance Education),  
PG Diploma Higher Education  
Certificate Evaluation Methods  
and Examination (AIU)

NAMS Emeritus Professor  
Emeritus Professor of Pediatrics  
Professor, Centre for Health  
Professions Education,  
Adesh University, Bathinda

